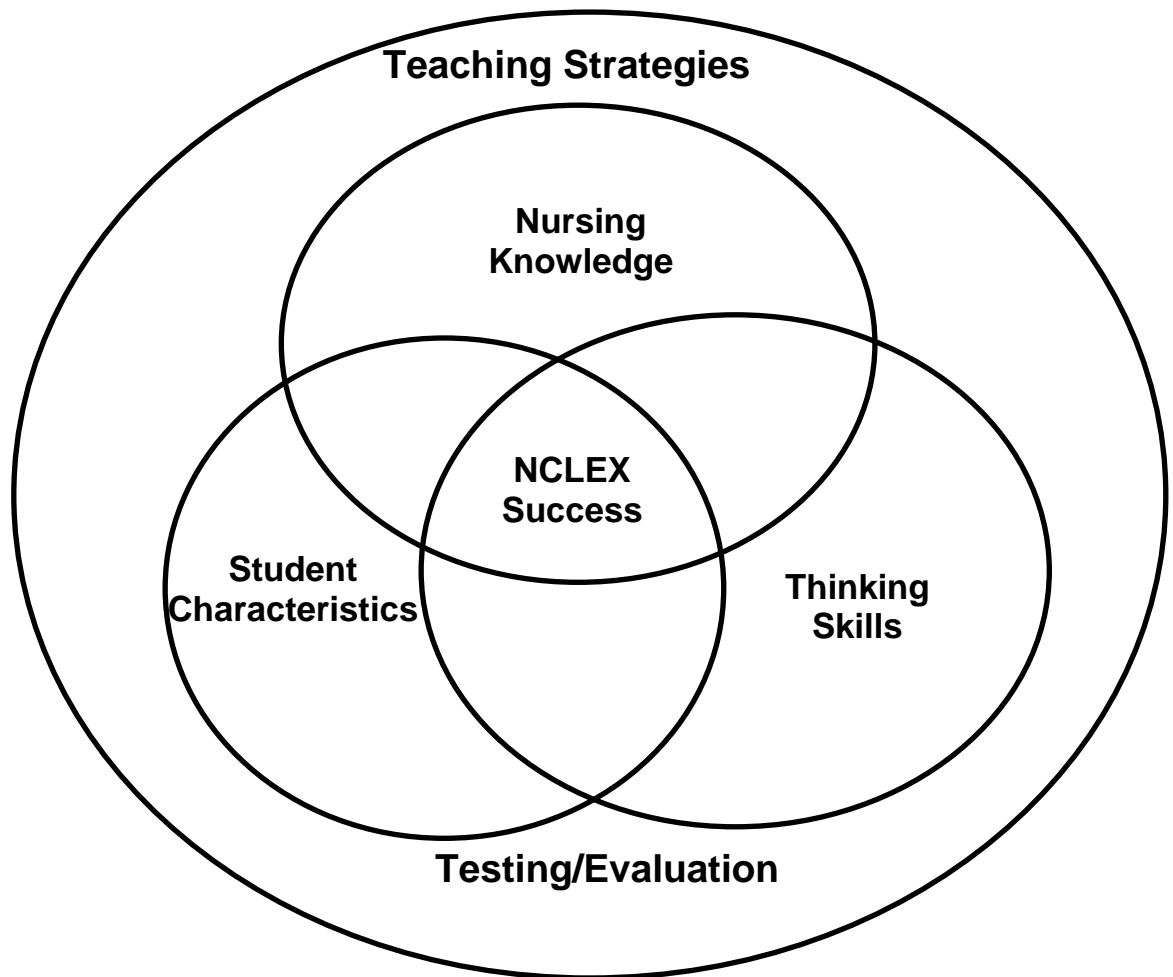


## An Evidence-Based Model for NCLEX® Success



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What the model says:

Nursing knowledge, student characteristics, and thinking skills must all be in place; one or two of these components is not enough to effect NCLEX success. All three must be present and in a relationship with each other. They must all three come together, with each component impacting the other for NCLEX success.

These 3 central components are then influenced by teaching strategies and testing/evaluation. These 2 overlying components represent ways faculty influence student success.

Because of the interrelatedness of these components, raising NCLEX scores requires a multifaceted approach.